

SMSC and Fundamental British Values Policy



Fieldstone
SCHOOL

Approved by:	Alex Kirkbride	Date:	17.09.2026
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1. Intent

At Fieldstone School, we are committed to developing the whole child. Alongside academic achievement, we place significant importance on supporting pupils' personal development and preparing them for successful adult lives.

Through our curriculum, enrichment programme, therapeutic approach and wider school experiences, we aim to develop pupils who are confident, respectful, resilient and able to make positive contributions to their communities. We recognise that our pupils often arrive with varied educational and life experiences, and we are committed to providing opportunities that broaden horizons, raise aspirations and develop independence.

Spiritual, Moral, Social and Cultural (SMSC) development is embedded throughout school life and forms a key part of our Personal Development and Preparation for Adulthood programmes. Fundamental British Values are woven throughout the curriculum and are actively promoted through relationships, learning experiences, student leadership opportunities and engagement with the wider community.

At Fieldstone School, we seek to create an environment where pupils:

2. Feel safe, valued and respected.
3. Develop self-awareness, self-confidence and resilience.
4. Learn to regulate emotions and manage relationships positively.
5. Understand the difference between right and wrong.
6. Respect diversity and challenge discrimination.
7. Develop independence and become active citizens.
8. Appreciate their role within their local community and wider society.
9. Leave school prepared for further education, employment and adult life.

2. Aims

Through the implementation of this policy, Fieldstone School aims to:

- Promote the spiritual, moral, social and cultural development of all pupils.
- Actively promote Fundamental British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance.
- Develop pupils' confidence, self-esteem and sense of personal identity.
- Encourage pupils to take responsibility for their actions and decisions.
- Foster positive relationships based on trust, respect and understanding.
- Provide opportunities for pupils to contribute to school and community life.
- Prepare pupils for the opportunities, responsibilities and experiences of adult life.

- Celebrate diversity and promote equality for all.
- Develop pupils' understanding of British society and the wider world.
- Support pupils to become successful learners, responsible citizens and confident individuals.

3. Fieldstone's Approach to SMSC

SMSC development is not delivered through a single subject. It is embedded throughout:

Curriculum

Through subject teaching, pupils are encouraged to explore ideas, develop curiosity, consider different perspectives and reflect on their own learning and experiences.

Personal Development

Our Personal Development curriculum includes:

- PSHE
- Relationships and Health Education
- Careers Education
- Preparation for Adulthood
- Online Safety
- Mental Health and Wellbeing
- Citizenship

Enrichment Programme

Weekly enrichment days provide opportunities for pupils to:

- Engage with their local community
- Experience different workplaces and career sectors
- Develop independence skills
- Participate in cultural and sporting opportunities
- Support charitable and community projects
- Develop teamwork and leadership skills

Student Voice

Pupils are encouraged to influence school life through:

- Student voice activities
- Surveys and questionnaires
- Student Parliament opportunities
- School Council
- Enrichment planning
- Feedback activities

Community Engagement

Pupils develop social and cultural awareness through:

- Educational visits
- Employer encounters
- Community projects
- Charity fundraising
- Work experience opportunities
- Guest speakers and external agencies

4. Promoting Fundamental British Values

Fundamental British Values are actively promoted through the curriculum, enrichment activities and day-to-day life at Fieldstone School.

Democracy

Pupils learn about democracy through:

- Student voice activities
- Voting opportunities
- School council representation
- Debates and discussion
- Shared decision-making

Rule of Law

Pupils develop an understanding of rules, laws and responsibilities through:

- Behaviour expectations
- Restorative conversations
- PSHE lessons
- Online safety education
- Visits from external agencies including emergency services

Individual Liberty

Pupils are encouraged to:

- Make informed choices
- Develop independence
- Express their views respectfully
- Explore future aspirations
- Understand personal rights and responsibilities

Mutual Respect

Respect is a core value at Fieldstone School. Pupils are taught to:

- Value themselves and others
- Develop positive relationships
- Resolve conflict appropriately

- Work collaboratively
- Respect differing viewpoints

Tolerance of Different Faiths and Beliefs

Pupils learn about and respect:

- Different faiths
- Different cultures
- Different family structures
- Diverse communities
- Individual differences

We actively challenge discrimination and promote equality throughout school life.

6. Monitoring and Evaluation

The impact of SMSC and British Values provision is monitored through:

- Learning walks and quality assurance activities
- Curriculum reviews
- Student voice
- Parent and carer feedback
- Behaviour and wellbeing data
- Enrichment evaluations
- Personal Development reviews
- Governor oversight

The Assistant Headteacher (Quality of Education) is responsible for monitoring the effectiveness of this policy and ensuring SMSC and Fundamental British Values remain embedded across all aspects of school life.

This policy is reviewed on an annual basis by the Headteacher.

Equality Impact Statement: All relevant persons are required to comply with this policy and must demonstrate sensitivity and competence in relation to diversity in race, faith, age, gender, disability and sexual orientation. If you, or any other groups, believe you are disadvantaged by this policy please contact the Regional Director. Acorn Care and Education will then actively respond to the enquiry.

