

PHASE 4						
	Overview		Enrichment Link	British Values	Gatsby Benchmark Link	Planning Ideas Linked to Passport
Autumn 1: Who Am I?	L1	What are my strengths within a team?	Social	IL	3, 4	Passport: Teamwork and Cooperation - Team Building Day e.g. Haven Banks or Army Workshop
	L2	What kind of worker am I?	Social	IL	3, 4	Passport: Take on Roles Within a Group - e.g. Escape Room
	L3	What am I capable of when I face my fears?	Sport and Recreation	MR, IL	3	Passport: Outdoor Team Challenge - Adventurous Day e.g. High Ropes
	L4	How confident am I when talking to new people?	Leadership and Life Skills	MR	7	Passport: Visit 3 Colleges - South Devon College Visit
	L5	What kind of lifestyle suits me?	The Arts and Creative / Sports and Recreation	IL	2, 4	Passport: Do Art on the Beach / Become a Confident Swimmer - Reflect on different environments and how these relate to the workplace
	L6	What kind of workplace suits me?	Leadership and Life Skills	IL, MR	5, 6	Passport: Visit a Workplace and Talk to an Employer e.g. visit 2 contrasting workplaces
Autumn 2: My Skills	L1	What skills do I bring to a workplace?	Sports and Recreation	IL, MR	3, 5	Passport: Visit a Gym, discussion with employee about skills they bring to the workplace. Independent student reflection about their skills
	L2	What skills do I still need before leaving school?	Leadership and Life Skills	IL, ROL	2, 3, 7	Passport: Visit 3 Colleges, visit Exeter College and arrange talk about skills needed before students leave school
	L3	How do I prove my skills to someone else?	Futures	IL, MR	3, 5, 6	Challenge day with instructors, they then provide feedback to students
	L4	What do I do when I get something wrong?	Social	IL, MR	3, 4, 5	Passport: Active Listening - Archery / Axe Throwing
	L5	Am I ready for a workplace?	Leadership and Life Skills	IL, ROL	2, 5, 7	Passport: Visit an Apprenticeship Provider
	L6	How do I turn my skills into a real opportunity?	Social	IL, MR	3, 4, 5	Passport: Speaking Clearly and Appropriately - visit a radio station or media company, record an interview with the staff discussing how to make a positive first impression
Spring 1: Community Participation	L1	What kind of citizen do I want to be?	Citizenship and Volunteering	IL, MR	3, 5	Passport: Support a Care Home, discuss volunteering and citizenship / giving back to our community
	L2	What are my rights and responsibilities as an adult?	Futures	IL, ROL	2, 3	Visit a community hub (adult support services) and explore support available
	L3	How can I influence change in my community?	Social	D, MR	3, 4	Passport: Take on Roles within a Group e.g. group project to improve local community
	L4	What does fairness look like in real life?	Moral	MR, IL	2, 5	Passport: Visit a Food Bank
	L5	How do different communities live differently?	Spiritual	T, MR	3	Passport: Visit a Mosque e.g. arrange a talk while there about how Muslims live differently
	L6	How can I contribute to my community after leaving school?	Cultural	D, ROL	2, 4	Passport: Visit the Capital City (visit Houses of Parliament etc)
Spring 2: Life and Work	L1	Am I ready to live independently?	Leadership and Life Skills	IL, ROL	3, 4	Passport: Learn to Use a Train
	L2	How will I manage money responsibly?	Futures	IL	2	Visit a car dealership and discuss purchase costs, insurance, fuel, maintenance
	L3	What does being reliable mean?	Sports and Recreation	IL, MR	3, 4	Passport: High Ropes, reflect on reliability needed within employer, and how students show this during course
	L4	What community services are available to me?	Futures	ROL, MR	2, 5	Visit police / fire / ambulance service
	L5	What are my rights and responsibilities as an adult?	Futures	IL, MR	3, 5	Visit a charity, social enterprise, recovery service, or community project. Students hear from adults who discuss:
	L6	What choices will shape the life I end up living?	Futures	IL	2, 7	Decisions they regret Rights they lost or struggled to access Responsibilities they learned to take Visit a University and receive talks on different routes at P-18
Summer 1: The Big Picture	L1	What kind of society do I want to live in?	Spiritual	MR, T	3, 4	Passport: Visit a Place of Remembrance
	L2	What are my rights and responsibilities as an adult?	Futures	MR, IL	2, 5	RNLI Lifeboat Station Experience
	L3	How do people influence decisions in society?	Futures	D, MR	4, 5	Visit Local Council
	L4	What should I do when I see injustice or discrimination?	Futures	MR, IL	3, 5	Advocacy or Equality Organisation visit
	L5	How can I make informed decisions about my future?	Leadership and Life Skills	IL, ROL	2, 3, 7	Passport: Learn to Use a Train, train journey to Plymouth - visit Plymouth University and arrange a talk about making informed choices
	L6	What impact do my choices have on the wider world?	Moral	MR, IL	2, 4	Passport: Explore Fairtrade Food
Summer 2: Experiences of The Workplace	L1	Am I ready for the expectations of the workplace?	Sports and Recreation	IL, MR	2, 4, 5	Passport: Visit a Professional Sports Venue e.g. Visit a sports venue, arrange a talk with an employee about expectations in their workplace
	L2	How do I act professionally?	Cultural	MR, T	4, 5, 7	Passport: Visit a Theatre, employer talk on acting professionally, and see a show
	L3	What would an employer say about me?	Social			Passport: Respond Appropriately to Feedback
	L4	How do I deal with feedback or criticism at work?	Futures	IL	4, 5	Professional coaching session (sport coach / outdoor instructor) - complete challenge and be provided with constructive criticism
	L5	What happens if I lose or leave a job?	Futures	IL	2, 7	Job Centre Visit
	L6	What is my next step into work, college or training?	Futures	IL	5, 7	In one day visit: a college, an apprenticeship provider, an employer. Compare the 3 pathways.