

PHASE 3						
	Overview		Enrichment Link	British Values	Gatsby Benchmark Link	Planning Ideas Linked to Passport
Autumn 1: Who Am I?	L1	What are my strengths within a team?	Social	IL	3, 4	Passport: Teamwork and Cooperation - Team Building Day e.g. Haven Banks or Army Workshop
	L2	What am I capable of when I face my fears?	Sport and Recreation	MR, IL	3, 4	Passport: Outdoor Team Challenge - Adventurous Day e.g. High Ropes
	L3	How confident am I when talking to new people?	Leadership and Life Skills	MR	3, 7, 8	Passport: Visit 3 Colleges - Bicton College Visit
	L4	What kind of lifestyle suits me?	Social	IL	3, 4	Passport: Represent The School Positively - Contrasting activities e.g. climbing and pottery painting
	L5	What jobs interest me?	Leadership and Life Skills	IL	5, 6, 7	Passport: Visit an Apprenticeship Provider Work e.g. visit a workplace that offers apprenticeships, workplace experience while there?
	L6	How do I manage challenging situations?	Social	IL	3, 4	Passport: Teamwork and Cooperation e.g. challenge day like Haven Banks
Autumn 2: My Skills	L1	What skills do I show under pressure?	Sports and Recreation	IL, MR	3, 4	Passport: Try a Martial Arts Class, student reflection about pressure felt when trying something new, and how they responded
	L2	Which of my skills would be useful in a job?	Futures	MR, D	3, 4, 5	Escape Room, then discuss teamwork, communication, resilience, problem-solving and leadership
	L3	What happens when I don't use my skills properly?	Childhood	RL, IL	3, 4	Passport: Ride a Horse, reflect on dangers / using all skills to complete safely and successfully
	L4	What skills do employers look for?	Leadership and Life Skills	IL, MR	3, 4, 5	Passport: Learn to Use a Train, train journey to a place of employment where students will enjoy the activity and talk to an employer about skills
	L5	What skills do I need to build for my future?	Futures	IL	3, 5	Apprentice for a Day: visit a workshop/zoo/farm/sports facility/outdoor centre - shadow staff and identify skills they already have and skills to develop
	L6	Do I know how to shop and cook on a budget?	Futures	IL	3, 4	Budget Cooking Challenge
Spring 1: Community Participation	L1	What problems exist in my community?	Moral	IL, MR	2, 3, 5	Passport: Challenge Sexist Stereotypes - Airport visit meeting women in aviation / construction company with female staff / engineering firm with female staff / armed forces female staff
	L2	Who is responsible in my community?	Citizenship and Volunteering	D, ROL	2, 4, 5	Passport: Visit the Local Council
	L3	What would happen if nobody helped?	Futures	MR	2, 5	Lifeboat Station Visit
	L4	How can I make a difference?	Moral	MR, IL	3, 4	Passport: Improve a Shared Environment
	L5	How do different communities live differently?	Spiritual	T, MR	3	Passport: Visit a Synagogue
	L6	Why is it important to respect people who are different from me?	Social	T, MR	3, 4	Passport: Respecting Others Viewpoints, e.g. Visit a Temple
Spring 2: Life and Work	L1	How will I manage money as an adult?	Futures	IL	3	Day trip, students receive a budget and decide food, activities, souvenir for the classroom as a group
	L2	What does it actually cost to live?	Futures	IL	2, 7	Visit Plymouth University and discuss accommodation, transport and food costs
	L3	What behaviours are expected in the workplace?	Childhood	IL, MR	3, 4, 5	Passport: Go sea fishing. Discussion with employer about behaviours expected in their workplace
	L4	How do I deal with responsibility and pressure?	Cultural	IL, ROL	3, 4	Passport: Visit a City Outside of Devon. Trip to Bristol - discussion about acting responsibly
	L5	What happens if I don't take responsibility in life or work?	Futures	ROL	4, 5	Adventure Centre (with employability talk)
	L6	What kind of lifestyle do I want?	Sports and Recreation	IL, MR	3, 4	Passport: Dartmoor Hike, discussion about the kind of hobbies students would like as adults, reflect on free vs paid hobbies
Summer 1: The Big Picture	L1	Is the world fair for everyone?	Arts and Creative	IL, MR	3, 4, 5	Passport: Display Your Own Art e.g. Create an art piece with a local artist / workshop and display at school, inspired by the question
		What rights do I have - and do others have the same?	Moral	D, IL	3, 4, 5	Passport: Use Your Voice for Change Arrange a visit to a local organisation such as: Mencap Citizens Advice Shelter Devon Disability Collective Youth Parliament A local councillor's office Court Visit
	L2	Who has power and how is it used?	Futures	ROL	2	Passport: Visit a Local Heritage Site, discuss sources of information
	L3	How do I know what information to trust?	Cultural	MR, T	3, 4	Visit a supermarket, purchase food then donate to a Food Bank
	L4	What role do I play in society?	Futures	MR, IL	3, 4	Care Gome project, visit and deliver a project, game or activity
	L5	What responsibility do I have to others?	Futures	MR	3, 5	
Summer 2: Experiences of The Workplace	L1	What is a real working day actually like?	Spiritual	IL, MR	2, 4, 5	Passport: Botanical Garden, Visit the Eden Project and have a talk on what a day working there looks like
	L2	What do employers expect?	Arts and Creative	IL, MR	3, 5, 7	Passport: Explore the Arts at Post-16 e.g. visit Plymouth City College, ask to tour the arts department, discussion with a member of staff on employer expectations
	L3	How do I behave professionally?	Social			Passport: Speaking Clearly and Appropriately
	L4	What happens if I don't meet expectations at work?	Futures	ROL, MR	2, 5	Sports Stadium Tour, meet staff and discuss punctuality, attendance, professionalism, consequences
	L5	What type of workplace suits me best?	Sports and Recreation	IL, MR	3, 4, 5	Passport: Try Kayaking, discussion with employer about why they like working in sport / outdoors. Students encouraged to reflect on this individually
	L6	What do I need to improve before I go into the workplace?	Futures	IL	3, 5, 7	Liaise with activity centre, explore interview, practical task and teamwork challenge and then students receive feedback