

PHASE 2						
		Overview	Enrichment Link	British Values	Gatsby Benchmark Link	Planning Ideas Linked to Passport
Autumn 1: Who Am I?	L1	What are my strengths in a team?	Social	IL	3, 4	Passport: Teamwork and Cooperation e.g. Scavenger Hunt, Team Challenge e.g. Haven Banks
	L2	When do I feel brave?	Social	MR, IL	3, 4	Passport: Expressing Thoughts and Feelings Safely e.g. Rooted in an adrenalin fuelling / challenge day
	L3	How confident am I when talking to new people?	Social	MR	5, 6	Passport: Working with New People, Day trip somewhere with a café - students to order at café independently
	L4	Where do I go when I need space?	Spiritual	IL	1, 3	Passport: Spend Time in a Calm Environment e.g. wellbeing trail, beach trip
	L5	What excites me?	Arts and Creative / Sports and Recreation	IL	2, 3, 4	Passport: Create a Sculpture / Become a Confident Swimmer e.g. compare two different types of activity, pottery painting then swimming
	L6	How do I help other people?	Moral	MR	4, 5, 6	Passport: Animal Care e.g. Visit Pennywell Farm
Autumn 2: My Skills	L1	What kind of tasks am I best at?	Childhood	IL, MR	3, 4	Passport: Hunt for Fossils. Reflect on strengths and different skills used through the day
	L2	How do I work best - on my own or with others?	Arts and Creative	IL, MR	3, 4, 5	Passport: Work with a Local Artist e.g. Arrange an artist (like Steve McCracken to meet and complete two art projects - one independent and one collaborative)
	L3	What do I do when something is difficult?	Social	MR, IL	3, 4	Passport: Represent the School Positively (e.g. during a challenging activity)
	L4	What skills do I use without realising?	Childhood	MR, IL	2, 4, 5	Passport: Visit a Zoo
	L5	What skills do I need to get better at?	Futures	IL, MR	3, 4	Challenge based activity
	L6	Can I use a bus?	Arts and Creative	IL, ROL	3, 4	Passport: Do Art on the Beach, bus journey there
Spring 1: Community Participation	L1	What does community mean?	Social	MR, D	3, 4	Passport: Teamwork and Cooperation
	L2	How do my actions affect other people?	Leadership and Life Skills	ROL, MR	3, 4	Passport: Learn to Use a Bus e.g. bus journey to activity, reflect on how behaviour will impact members of the public
	L3	Who is not always heard, and why?	Futures	MR, T	3	Disability Sports Centre / Adapted Sports
	L4	How can I improve something in my local area?	Citizenship and Volunteering	MR, IL	3, 4	Passport: Litter Pick
	L5	What does respect look like in public?	Futures	MR, ROL	3, 4	Day Trip to a Different City
	L6	Why do people volunteer or help others?	Cultural	MR, ROL	2, 3, 4	Passport: Visit a National Park
Spring 2: Life and Work	L1	How do I take care of myself without help?	Futures	IL	3	Adventure Residential Daytrip: Pack own belongings, manage own food, follow a timetable, look after equipment
	L2	What should I do with money?	Futures	IL	3, 4	Daytrip - give students a budget and let them make real spending decisions
	L3	How should I behave in public?	Arts and Creative	MR, ROL	3, 4, 5	Passport: Visit the Cinema, discuss expectations and appropriate behaviour
	L4	What do I need to live independently?	Futures	IL	3, 4	Ikea Challenge: navigate the store identifying bedroom essentials, kitchen essentials, cleaning equipment
	L5	What happens if I make the wrong choice?	Citizenship and Volunteering	ROL, MR	2, 4, 5	Passport: Engage with the Police
	L6	What jobs do people do?	Citizenship and Volunteering	ROL, MR	2, 4, 5	Passport: Engage with the Fire Service
Summer 1: The Big Picture	L1	Who makes the rules in society?	Futures	D, MR	2, 5	Visit the Local Council
	L2	How do rules affect my life?	Futures	ROL, MR	2, 5	Laser Tag: Explore how rules ensure success and safety
	L3	Why do people have different beliefs and cultures?	Social	T, MR	3, 4	Passport: Respecting Others Viewpoints, e.g. visit a Mosque
	L4	What does respect look like between different communities?	Spiritual	MR, T	3, 4	Passport: Visit a Place of Remembrance
	L5	What happens when people are treated unfairly?	Moral	MR, IL	2, 3, 5	Passport: Challenge Sexist Stereotypes. Visit a workplace or sports venue where students meet people working in roles that challenge traditional gender stereotypes (e.g. female firefighters, male nursery practitioners, female engineers, male dancers or beauticians)
	L6	How can I have a voice and be heard?	Social	IL, MR	3, 4, 5	Passport: Expressing Thoughts and Feelings - Visit a local radio station, podcast studio, or media organisation. Students are challenged to record a short podcast or interview answering questions such as: Something I am proud of... Something I find difficult... What helps me when I am worried... What I'd like adults to understand about me...
Summer 2: Experiences of The Workplace	L1	What do people need to do their job well?	Citizenship and Volunteering	IL, MR	3, 4, 5	Passport: Volunteer
	L2	What skills do different jobs need?	Arts and Creative	IL, MR	2, 4, 5	Passport: Visit a Music Studio, discussion with employer about skills needed for employment
	L3	How should I act in a workplace?	Sports and Recreation	IL, MR	3, 4, 5	Passport: Try Paddleboarding, discussion with employer about how they need to act in the workplace
	L4	What happens if someone doesn't follow workplace rules?	Futures	ROL, MR	2, 4, 5	Visit to Woodlands, discussion with a worker about health and safety rules employees follow
	L5	Who works in my community and what do they do?	Childhood	IL, MR	2, 3, 4	Passport: Swim in the Sea. Explore jobs in local area while at the beach
	L6	What job would I like to learn more about?	Social	MR, T	3, 4	Passport: Working with New or Unfamiliar People