

What's on this term...

Summer 2026

Maple Class



Mathematics: In Functional Skills Maths, students are grouped according to ability level and work towards an appropriate qualification. Our focus is on further developing core numeracy skills, alongside work on space, shape, and measure, understanding measurement, including length, height, and weight, using standard units such as centimetres (cm), metres (m), and kilograms (kg), and applying these skills to real-life situations. In addition, students will develop their ability to handle information by using tables, lists, and charts. Students will complete practice papers to build confidence, reinforce learning, and prepare for both current assessments and future study, including Year 11 exams.

English: In Functional Skills English, students are also grouped according to their level. They'll continue to develop reading skills, exploring a range of texts to improve comprehension. In writing, we'll focus on strengthening spelling, punctuation, and grammar skills, use of capital letters, full stops, and question marks, and writing clear sentences and structured paragraphs. The class reading book is *Grow* by Luke Palmer, exploring themes such as problem-solving, resilience, and different perspectives. We encourage discussions about the book at home, as sharing ideas can deepen students' understanding and enjoyment, supporting preparation for exams later in the year.

Science (BTech Level 1): Students are investigating and comparing different products, as well as creating their own lava lamps. This project has helped develop key scientific skills, including fair testing, observation, recording results, and evaluation, while encouraging critical thinking about real-world applications of science.

Computing (BTech Level 1): By creating effective digital presentations using PowerPoint, students will learn how to organise information clearly, use appropriate layouts, and enhance their work with images, transitions, and other design features to engage an audience, learning to present information for different purposes and audiences.

RE: we'll focus on three key areas: making sense of beliefs by exploring core religious and non-religious beliefs and concepts; understanding the impact of how people express their beliefs in different ways and making connections by linking to their own ideas and experiences. This supports development of respect, empathy, and critical thinking, broadening awareness of different worldviews.

PSHE: Students will study autonomy and advocacy, supporting them to become more confident while expressing their views respectfully, to stand up for themselves and others in a range of situations, and recognising when and how to seek help and support. They'll learn how to communicate effectively, manage conflict, and show understanding towards others, plus how to identify the signs of risky or harmful relationships, in person and online.

Home Cooking (BTech Level 1): Students will explore a range of cooking styles and techniques, preparing dishes from around the world and developing their practical skills in the kitchen.

Forest School: The mood is very upbeat with lots of energy and high spirits. Students have become experts in the basic skills of Forest School like fire lighting, cooking over a fire and knife skills, so are naturally using the Forest environment to build some fantastic new friendships and use it as an outdoor space to explore emotions and feelings, without pressure.

PE: we're focusing on Cricket - batting techniques like shot selection, timing, and placement, alongside bowling skills like accuracy, variation, and control. Fielding will emphasise positioning, anticipation, and effective teamwork to restrict scoring opportunities and create chances to get batters out. Students will explore tactical decision-making, such as adapting play based on match situations.