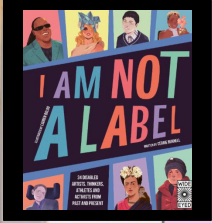


# What's on this term...

## Hawthorn Class



**Writing:** we'll explore biographical and autobiographical texts, using *I Am Not A Label* by Cerrie Burnell. We'll write about real lives, including our own experiences, focusing on structure, tone, engaging & reflective language. We'll look at writing in different tenses, first & third person plus chronological writing.

**Reading:** *The Witches* by Roald Dahl is an exciting and imaginative story encouraging discussion about characters, themes, and language. Each morning, pupils also take part in quiet independent reading time, building positive reading habits and settling calmly into school. During this time, they can peacefully eat breakfast and prepare for a focused and productive day.

**Maths:** Students will develop their understanding of position and direction; how to read and plot coordinates in all four quadrants, describe and carry out translations of shapes. We will also look at reflection and lines of symmetry to recap on their knowledge of shape helping strengthen their spatial awareness and problem-solving skills.

**Project Based Learning:** In Design and Technology, we'll be designing and making torches, learning about electrical circuits, including the differences between mains electricity and battery power, and how bulbs and other light sources work. Our linking Science topic is "Light and Seeing," so we'll learn how eyes work, how shadows are formed, and how light behaves through reflection and refraction. We'll explore prisms and rainbows and understand the importance of protecting our eyes from the dangers of the sun.

**RE:** we're learning about the Jewish festival of Shavuot, exploring its meaning and traditions. We'll study the Ten Commandments and understand their importance and learn about the significance of harvest during this festival, as well as events that took place at Mount Sinai.

**PSHE:** "Dealing with Change" - we'll discuss how friendships can change over time, explore sensitive topics such as bereavement and loss in an age-appropriate way, and develop empathy and supportive strategies.

**Forest School:** we'll be minibeast hunting in our woodland areas or our newly refurbished pond. We'll cook some new recipes on camping stoves or over the firepit. Den building progresses as students are enjoying constructing their own spaces!

**Cooking & Nutrition:** we're building on our skills by cooking healthy & delicious snacks together in the kitchen.

**PE:** Summer means Athletics, so we'll be developing running & jumping skills!

**Music:** we're thinking about performances for our end of term talent show and / or developing production skills by composing music for the school disco!