

# What's on this term...

*Summer 2026*

## Beech Class



**English:** we are exploring the topic of advertising and how to promote a product effectively, analysing a range of examples, identifying the features that make advertisements successful as well as those that are less effective. Students are developing their understanding of persuasive language, audience awareness, and presentation techniques, planning and creating their own advertisements. In addition, students continue working towards Entry Level 2 and Entry Level 3 examinations.

**Maths:** students are preparing for their final summer exams, studying vectors, translations, and reflections, developing understanding of how shapes move and change in space. Alongside this, there is a strong focus on reinforcing core mathematical skills to help students approach a wide range of exam-style questions with confidence. We will revisit key topics including quadratic and simultaneous equations, probability, fractions, and other essential areas. Regular practice and revision will support students in consolidating their knowledge and improving problem-solving techniques.

**Science:** for the BTEC Level 1 course students are currently working through the "Exploring Biology" unit, learning about the characteristics of living organisms and what defines something as "living." Students take part in practical investigations using microscopes to observe and compare different types of cells. This helps develop their scientific understanding and their practical laboratory skills. Students will also be encouraged to record their findings and draw conclusions based on their observations.

**Computing:** in the "Creating a Website" unit, students are working through the process of planning, designing, and publishing their own websites. Students are choosing topics that interest them, creating engaging and personalised content. As part of this project, they are developing an information database that will be accessible for others to view, supporting the development of key digital skills, including layout design, organisation of information, and basic web development concepts, as well as encouraging creativity and independence.

**Religious Education:** we have been exploring a range of minority groups within different religious communities, learning about how these groups are viewed, respected, and supported within each faith. Students have also discussed the importance of inclusion, respect, and understanding in modern society, reflecting on different perspectives and how positive outcomes can be promoted for all.

**PSHE:** students are focusing on post-16 pathways and how to prepare for their next steps. Lessons will include discussions around expectations, goal setting, and the skills needed to succeed in their chosen pathways. In addition, students will learn and practise techniques to help manage stress and anxiety related to these decisions, supporting their emotional wellbeing and building resilience during this important transition period.

**Forest School:** warmer weather allows students to engage in freer flowing conversations sat around the fire. The mood is very upbeat with lots of energy and high spirits. Our students have become experts in the basic skills of Forest School like fire lighting, cooking over a fire and knife skills, so are naturally using the Forest environment to build some fantastic new friendships and use it as an outdoor space to explore their emotions and feelings, without pressure. Finally, we have a new, exciting project for all of us to work towards together - a large tree stump which we will use to design and create some new furniture for the Forest (we are thinking of making a Grand Forest Throne!).

**PE:** we're focusing on Cricket - advanced skills, strategies, and game awareness, building on prior knowledge to refine batting techniques such as shot selection, timing, and placement, alongside bowling skills including accuracy, variation, and control. Fielding will emphasise positioning, anticipation, and effective teamwork to restrict scoring opportunities and create chances to get batters out. Students will explore tactical decision-making, such as setting fields and adapting play based on match situations.