

What's on this term...

Summer 2026

Aspen Class



English: we're studying *Persuasive Writing*, looking at influential speeches, such as Greta Thunberg's UN Speech to unpick and understand our toolkit. We'll learn how to develop a clear structure in our writing, making our writing more expressive, engaging and mature by focusing on embedding rhetorical questions, emotive and powerful language. To finalise the topic, Aspen will be writing their own persuasive letters to the SLT about something they would like to change or gain within school – this is something they are really looking forward to!

Maths: we will be exploring Enlargement and Similarities, using our previous knowledge on shapes, coordinates and multiplication to help develop new skills and knowledge. We will be also studying Ratios and Proportions, and students will be able to apply their learning to real-life problems.

PSHE: Our topic is Autonomy and Advocacy, so we will look at what makes a healthy relationship, including fairness, respect and feeling good, learning how to spot healthy and unhealthy behaviours, and explore what stable, committed relationships and family life can look like. Aspen will think about their own values and how these shape what they expect from relationships, as well as how media (including sexual content) can influence ideas about relationships and self-image. We'll also learn about consent—what it means, why it matters, and how to recognise when someone might not be able to give it.

Project Based Learning: *'Can I make an electronic toy for a younger class, applying my knowledge of the importance of form and function?'* Within DT, we will be using the knowledge learnt in Science to build our own steady-hand game using various materials and resources. We will discuss the importance play has in childhood development, to help our design choices. In Art, we will be looking at Futurism, explore different artists and evaluating their art styles.

Science: we're exploring circuits and light, looking at building, drawing and experimenting with electrical circuits. We will discover how electricity is used, looking at plug sockets and wiring. We will experiment with light; how it travels, the formation of shadows and investigating if light can ever 'bend'.

Options: three times a week students take part in lessons of their choice. Offsite activities include fishing, water sports, multi-sports, and going to the gym. There are also exciting onsite experiences like Warhammer and Lego which have been a great success. These sessions provide a wonderful chance to socialise beyond their class peers and enjoy a range of engaging and enriching activities.

Forest School: warmer weather allows students to engage in freer flowing conversations sat around the fire. The mood is very upbeat with lots of energy and high spirits. Our students have become experts in the basic skills of Forest School like fire lighting, cooking over a fire and knife skills, so are naturally using the Forest environment to build some fantastic new friendships and use it as an outdoor space to explore their emotions and feelings, without pressure. Finally, we have a new, exciting project for all of us to work towards together - a large tree stump which we will use to design and create some new furniture for the Forest (we are thinking of making a Grand Forest Throne!).

PE: students will be introduced to Rounders and develop their understanding of its rules, skills, and tactics. Lessons will focus on building key batting, bowling, and fielding techniques, including striking the ball accurately, throwing and catching with control, and working effectively as part of a team. Through a range of drills, conditioned games, and full matches, pupils will improve their hand-eye coordination, communication, and decision-making.