



Dear Parents & Carers,

As we approach the end of the Spring term, I would like to share some personal news with our school community. After the Easter holiday, I will be stepping down from my role as Headteacher.

It has been a true privilege to serve as Headteacher of Fieldstone School since September 2018. During this time, I have had the honour of working alongside an exceptional team of staff and supporting a group of remarkable young people. I am incredibly proud of all that has been achieved, both in terms of individual student growth and the continued development of our school as a nurturing, relational setting.

Leading the school has brought both rewards and challenges. In particular, guiding the school through the unprecedented circumstances of the COVID-19 pandemic and managing the transition to new premises required resilience, adaptability and a shared sense of purpose. Throughout these experiences, the strength, dedication and care shown by staff and students alike have been truly inspiring.

I am pleased to share that I will be continuing my work within Outcomes First as an Assistant Regional Director. In this role, I will continue to monitor and support the progress of Fieldstone School, and I look forward to remaining connected to the school's ongoing journey.

I am delighted to share that Alex Kirkbride will be taking on the role of Headteacher following the Easter break. I am confident that the school will continue to flourish under his leadership.

Thank you to everyone - the staff, students, families and the wider community, for your ongoing support. It has been a privilege to be part of the Fieldstone journey, and I wish the school every continued success in the future.

Pete Jenkins
Principal and Assistant Regional Director



PLEASE NOTE:

Torbay Council Transport applications for the academic year 2026/27 are now opened for children currently in reception years to year 10

All parents/carers must apply if transport is required for their child for September 2026

<https://www.torbay.gov.uk/schools-and-learning/school-transport/apply-for-home-to-school-transport/>

Post 16 Transport applications will be open from May 2026 in line with the bursary applications

All applications MUST be in by 1st July 2026 for transport to be in place for September, Application received after this date will NOT be processed until September 2026

COLLEGE HOUSE - NEWTON ABBOT

BLACKTHORN CLASS



This term has been full of excitement and learning! We were delighted to welcome a new student and enjoyed helping them settle in. The class has worked hard on building independence, managing feelings, and understanding their personal and sensory needs.

English: We got creative with stories! Students wrote their own versions of 'The Three Little Pigs', explored reptiles through fact files, and had fun adapting 'Bonkers About Beetroot'.

Maths: We focused on the four operations and ended the term exploring length and perimeter using hands-on activities.

Science: we learned about the bones in our bodies and became little engineers building electrical circuits, discovering which materials conduct electricity.

PSHE: We talked about different jobs and how to stay safe, practicing listening and sharing ideas with each other.

RE: We explored Judaism and are now learning about Easter!

Project-Based Learning: From the first phone to the light bulb, we explored historic inventions and designed our own electronic devices!

Off-site Adventures: Swimming and climbing were a big hit, building confidence and teamwork.

Looking ahead, we're excited for the Summer term, when we'll visit the farm again for more hands-on learning and outdoor fun.



HAZEL CLASS



This term we've been exploring the local area!

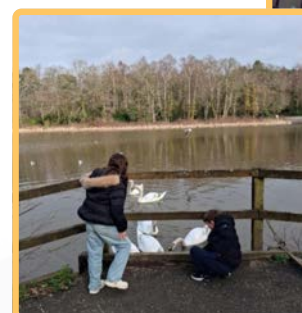
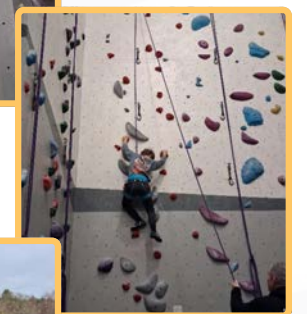
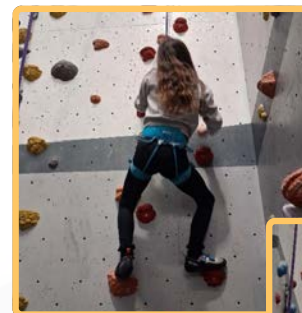
We visited House of Marbles to find out about friction for Science and used a budget to buy some marbles as part of our Life Skills topic. We have visited the local museum to find out about local inventors and enjoyed the hands-on experiences.

In Writing we have read 'The Disgusting Sandwich' and have now started to write our own versions, so watch this space for some budding new authors.

In PSHE we were learning about First Aid and took bandaging very seriously!

We've been very lucky to go climbing this term and have been getting to grips with rope climbing. We are all very good at this and very brave to get to the top of some of the tricky climbs, showing our determination and perseverance.

We've been learning about positive friendships and have welcomed a new student to our class.



ASH CLASS



We've had a wonderful Spring term despite all the rain, though we're very happy the sun has finally started shining!

This term we have welcomed not one, but two new students to our class. Coby and Alfie have settled in beautifully and the class are already firm friends. We've been playing a lot of games together in between learning, which has made the days fly by.



The children have been introduced to a host of poetry types and have written some wonderful poems of their own including kennings, haiku, list poems and pantoums.

In Science, we have been exploring electricity alongside researching electrical inventions which changed the world, such as the telephone. We then moved on to forces such as friction and air resistance and have been experimenting with F1 cars (sadly, just toys) and parachutes (thankfully, just toys).



P.E. lead Cassie has informed me we're smashing all of our targets, and the students continue to love spending time with Suzanne in Forest School. Marc champions Ash class in the kitchen, describing their politeness, ability to share the space well and culinary flair!

ROWAN CLASS



English: we've explored some engaging texts - 'Cinderella of the Nile' and 'I Am Not A Label'. Rowan loved writing their own versions of Cinderella and biographies inspired by real-life individuals, showing creativity and thoughtfulness. We've focused on key skills such as conjunctions, time adverbials and organising ideas into paragraphs, practising capital letters and full stops. We've also reflected on characters' emotions and relationships, helping us understand our own feelings and how to build positive friendships.

Maths: we've tackled multiplication and division, developing confidence in our times tables. We've shown resilience and determination tackling new concepts, supporting and celebrating successes together; a positive mindset reminds us that perseverance is key.

Whole Class Reading: we've enjoyed 'Why the Whales Came' by Michael Morpurgo and 'The Secret Garden' by Frances Hodgson Burnett, rich texts that help us explore deeper themes like loneliness, friendship and personal growth. Using the VIPERS approach, we've developed comprehension skills while discussing characters' feelings and choices, helping us reflect on empathy, kindness and building strong relationships in our own lives.

Project Based Learning: we've been diving into the fascinating world of the Stone Age! We've explored different periods, prehistoric animals, and the lives of hunter-gatherers, including settlements like Skara Brae. Alongside developing historical enquiry skills, we've worked collaboratively, sharing ideas respectfully.

Science: we've been exploring states of matter - solids, liquids & gases - through practical investigations. Students demonstrated curiosity and teamwork, developing scientific understanding and communication skills by discussing their observations and listening to each other's ideas.

PSHE: we focused on understanding and managing emotions and developing healthy lifestyles; the importance of diet, exercise, dental hygiene and sleep, alongside discussions about puberty, body image and managing change. Students engaged thoughtfully in these topics, building self-awareness, resilience and respect for themselves and others.



HAWTHORN CLASS



What a fantastic term it has been!

Maths: we've been exploring area and perimeter, learning how to measure and calculate the space inside shapes as well as the distance around them. The class has shown great determination in applying these skills to a range of problem-solving activities.

Writing: our focus has been poetry, enjoying experimenting with a variety of forms including haikus, kennings, and free verse. It has been fantastic to see their creativity flourish as they play with language, structure, and imagery to express their ideas.

Project Based Learning: we've continued our "Buildings and Homes Through Time" project, with a particular focus on the Sumerian civilisation. Pupils have been fascinated by how people lived in the past, enjoying exploring artefacts such as Skara Brae, deepening their understanding of early settlements.

RSE (Relationships and Sex Education): The class approached our topic with impressive maturity. Pupils have asked thoughtful and insightful questions, showing respect and a growing understanding of the topics discussed.

Outdoor Learning & Adventure Play: The boys have thoroughly enjoyed creating their own games during Adventure Play, demonstrating teamwork and imagination. A highlight has been our trips to

Dartmoor, where everyone embraced the opportunity to get outdoors, stretch their legs, and enjoy the natural environment, whatever the weather!



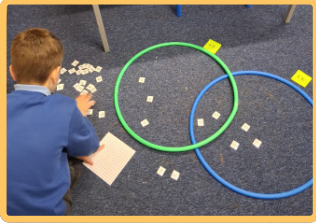
FOREST SCHOOL



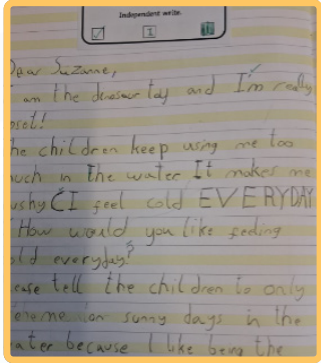
In Forest School, all students have the opportunity to develop their bushcraft and woodworking skills. Where possible, some activities are also linked to their project based learning topics.

However, the main theme is always to encourage an understanding and love of the local and wider environment.

Each class has been registered with the RSPB Nature Challenge and we will also be planting trees donated through the Woodland Trust Scheme, to further enhance our Adventure Play area.



Maths: our topics have been multiplication, division and fractions. The boys have been amazing at transferring their knowledge of multiplication and division when finding equivalent fractions! We've learnt some key vocabulary and understand how to make the numerator or denominator of a fraction equivalent and used hands on manipulatives such as fraction walls and using skittles to find fractions.



Writing: we've been using the text 'The day the crayons quit' which we really enjoyed! We explored persuasion through the different types of letters and wrote our own letters to staff around the school. We have used the information tool kit with the text 'Dare to care pet dragon', exploring features of an information text - the boys have created their own mythical creature to write about, using headings, subheadings, images, facts and fun information.



PSHE: We have studied two units - 'Choices and Influences' and 'Independence and Aspirations.' We've discussed how to recognise, express and manage emotions and explored influences on diet, exercise and sleep. During our 'Independence and aspirations' topic we have explored self confidence and the impact of puberty on emotional wellbeing. We're also learning about the physical changes that occur during puberty.

Project Based Learning: We have loved learning about the development of buildings through time and exploring life during the Stone Age, Bronze Age, Iron Age and the Roman invasion. We have discovered what life would have been like during these time periods and how humans evolved from hunter-gatherers to farmers. We have learnt about the benefit of trade and the inventions that the Romans brought to Britain.



RE: We have been learning about Hinduism and the different deities and festivals, including Holi. We understood that Hindus believe that we are all connected and the importance of Svetaketu. We learnt about the importance of Brahma, Vishnu and Shiva and how one God takes on many forms.

This term we have been learning about the Easter story and the importance of the Resurrection for Christians. We welcomed Rev. Hazel Britton back to Cherry class; she retold the Easter story using creative props during an online live lesson.

PE



KS2 have been learning how to play badminton singles and doubles. This includes how to score, how to correctly serve and successfully hitting a shuttle over the net. Students have also been learning how to challenge their opponents in order to score points, learning to take turns and work together in pairs to help encourage each other while playing. During the sessions students have also been learning how to maintain fairness and show respect.

KS3 - due to the weather students have not been able to play Rounders as originally planned, so instead have been playing Volleyball in the hall. Students have learned different techniques used in Volleyball and the specific names attached to these techniques e.g. "Spike" and "Serve". Students have also been demonstrating working together as a team and demonstrating honesty within the sport. Volleyball has tested students; movement, hand eye co-ordination and their ability to start thinking strategically in order to catch their opponents out.

ALDER CLASS



English: we have explored the book 'I Am Not a Label', focusing on key devices such as conjunctions and time adverbials. Students have engaged thoughtfully in discussions about stereotypes, using their oracy skills to share ideas, and have produced some excellent biographies inspired by the text.

Maths: we have been developing our understanding of decimals, percentages, and fractions. Students have learned how to convert between decimals and percentages, as well as identify and work with equivalent fractions.

Whole Class Reading: we have thoroughly enjoyed reading 'Sky Hawk' by Gill Lewis, exploring character motives and using inference to support our ideas. We also began reading 'The Jungle Book' by Rudyard Kipling, which has introduced students to a more classic text and helped them explore key themes across short stories.

Project-Based Learning: our topic, Buildings Through Time, has sparked great enthusiasm. Students have explored the Stone, Bronze, and Iron Ages and have enjoyed designing and creating their own building replicas using materials available during those periods.

PSHE: our focus has been 'Independence & Aspiration.' Students have taken part in thoughtful discussions around self-confidence, body image, and puberty, gaining a better understanding of the physical and emotional changes people experience.

OUTREACH



It has been a fantastic term for our Outreach students. Our Young People continue to develop skills they can transfer into everyday life. Among them are emotional regulation, setting appropriate and healthy boundaries, teamwork, taking direction, problem solving, reading for purpose, developing motivation and curiosity in their learning.



Our Year 10 students have started to work on their animal care qualifications and are starting to think about Entry Level qualifications in Year 11. Equine therapy has been important for many of our Young People. It was wonderful to celebrate one of our students being awarded Student of the Year for her remarkable achievements in horse husbandry and equine care at Equafinity.

Students have enjoyed the practical cooking sessions that are delivered both at our SPACE provision and off-site on the wilds of Dartmoor - highlights include veggie chili, Pad Thai and Fajitas!



Our off-site Forest School sessions have been fun, with den building in particular needing collaborative work to complete sessions. Birdwatching as always, has played a big part in sessions with students using technology to identify birds. Highlights include a Greater Spotted Woodpecker, Oystercatchers and learning about Kestrels.

Our growing projects have now started, with lots of tomato, cucumber and potato plants planted in the community and at student homes - we can't wait to see these harvested in the Summer term!

Although the weather has been challenging at times, our students have spent a lot of time on Dartmoor. Recently we have learned about local reservoirs, joined in with moving cattle for local farmers and experienced Swaling first hand! It gets very hot! Learning about these things whilst immersed in the activities brings everything to life and makes the learning more purposeful.

Finally, with the weather warming up there will be lots of time outside next term, visiting local beaches - so let's remember that sun cream!

PLACE HOUSE - ASHBURTON

ASPEN CLASS



Maths: we've been developing an understanding of Deduction, Rotation/Translation and Pythagoras' Theorem. Students have shown great perseverance, and it's been lovely to see them actively using manipulatives to support their learning and deepen their understanding. When working on Pythagoras' Theorem, pupils demonstrated real determination, even when they initially found it tricky. We had some fantastic discussions about how to approach problems step by step, and it was great to see students pushing through difficulties and not giving up. Overall, it has been a pleasure to see their confidence and problem-solving skills continue to develop.

English: we've been exploring War Poetry, using 'The Arrival' as inspiration. Pupils have developed their understanding of key techniques from our toolkit, supported by 'Is This a Poem?', focusing on their use of imagery, particularly through metaphors and sensory description, to create vivid and meaningful writing. It has been fantastic to see their growing confidence in sharing ideas during whole class activities or 1:1 with staff. We've also explored examples of GCSE war poetry, using these texts to highlight effective structure and perspective.

Reading - we're continuing to enjoy 'The Hobbit' and have shown increased engagement with the story this term. Students have also demonstrated great independence by selecting books for our reading corner and then enjoying them in some lovely independent reading time.

PSHE: we have explored spending money wisely, online financial risks, and the potential harms of gambling, including where to access support. Pupils have developed their understanding of how to make informed choices, recognise risks online, and think carefully about the impact of their decisions. It has been great to see so many students sharing ideas, asking questions, and showing maturity when discussing these important topics

PBL - we've continued answering the PBL question 'Would you argue that the achievements of the Ancient Greeks or those from modern day are more impactful?' We've explored some of the most iconic achievements and legacies in history, from early British civilizations to Ancient Greece engaging in some lovely hands-on learning, like studying Stonehenge by making 'Stodge-henge' and studying Iron Age architecture by making clay and straw roundhouses. Students have showed both creativity and a strong understanding of how people lived in the past. We have also enjoyed visits to local museums, such The Box in Plymouth and Exeter RAMM really helping bring learning to life and deepen their curiosity about the past. In Art, we've explored architecture from history and used it as inspiration for our own creative projects, developing an understanding of street art, experimenting with style, colour, and perspective. We were also fortunate to have a visit from artist Steve McCracken, which inspired the class to create their own interpretations of 'Sid the Seagull' - the outcomes from Steve's workshop and the creativity pupils demonstrated while exploring new artistic concepts have been on display in Ashburton!

Options: - students had the opportunity three times a week to take part in lessons of their choice. These include offsite activities such as fishing, skiing, swimming, and going to the gym. There have also been exciting onsite experiences like 'Warhammer' role playing games - which have been a great success. These sessions provide a wonderful chance to socialise beyond their class peers and enjoy a range of engaging and enriching activities.



BIRCH CLASS



Birch class have been combining their Community Participation unit with their Project Based Learning this term. We have been analysing who has made the greatest impact historically – the Ancient Greeks or the modern era? The art aspect of this led us to looking at a variety of street artists and we were lucky enough to be visited in school by Exeter-based street artist, Steve McCracken.

Steve visited each of the KS3 classes, explained how he works and gave the children a lesson on how to quickly create effective paintings. After Steve's input, the children all created their own brilliant designs which they have painted onto boards and have installed around Ashburton. The paintings can be seen under road signs, in local shops and in the park – we even got a painting displayed in the local Reuben Lenkiewicz gallery!

The paintings will move again, one last time, to the Ashburton Arts Centre for a gallery event for the last week of term – we are all looking forward to seeing the paintings displayed in a public space and hearing what people think of them!

The children all did extremely well in creating and developing their designs as well as negotiating with local shop owners about showing their work. It has been a treat to watch how confident they have become in explaining their work and how proud they are of their creations – well done Birch!!



FOREST SCHOOL



This term all our students have been extremely busy in the forest and had to put up with some extreme weather, but they have shown that you can still light fires, chop and whittle wood in the pouring rain and gale force winds and keep smiling. Our students have cooked all their favorite forest school food from loaded potato skins to our famous chicken fajitas.

Some of our students have been making bird feeders and put them all over the forest making sure everybody in the forest has been fed. Our famous 'find the duck' competition has been taken to the next level with parents and carers joining in on Place House open day.

Summer term will be very exciting as there will be changes to the forest - watch this space!



This term has been enriched with engaging, hands-on learning experiences that have supported both the academic progress and personal growth of our students!

In maths, we have been tackling a range of more complex topics, including sequences, ratio and scale, multiplicative change, and equations. Although these areas have been challenging, students have shown resilience and determination in building their understanding. It has been great to see their confidence grow, alongside increasing independence in their learning.

In English, we have been studying 'Kensuke's Kingdom' and 'Dragonology'. Students wrote fantastic stories inspired by the text and are now creating their own "-ology" pages about animals. Writing can be challenging, but they're growing in confidence and making progress in the quality of their work.

In PSHE we have focused on choices and influences, as well as independence and aspirations. Students have considered safe and unsafe situations and practised being assertive when saying no. We are now beginning to focus on personal goals and career pathways, helping students to start thinking about their future options.

In Project Based Learning, we have enjoyed getting offsite and taking part in practical learning to develop our understanding of achievements through time. We particularly enjoyed visiting Kents Cavern, where they explored evidence of early human life and how people lived in prehistoric times.

Yew Class have particularly enjoyed Preparation for Adulthood this term, making the most of opportunities to get out into the community and develop important social and life skills. They have taken part in a range of projects, including creating bird feeders and volunteering at food banks. We are now moving on to focus on key life skills such as budgeting and cleaning methods.



PE



KS3 - students have been developing skills in tennis through a range of engaging activities. They've been introduced to key techniques such as grip, stance, and basic shots including the forehand and backhand, learning how to rally and maintain control during play. Students have explored the rules and scoring system, helping build confidence and apply their knowledge in match situations. It's been great to see their progress, teamwork, and enthusiasm as they develop their skills and enjoyment!

KS4 - students have been playing basketball, learning techniques such as dribbling, passing, and shooting, while also improving their tactical awareness in both attacking and defensive situations. Students have explored strategies such as creating space, marking opponents, and working effectively as a team during game play. In addition to practical performance, they have developed their knowledge of the rules and game structure, allowing them to apply their skills confidently in competitive situations.

MAPLE CLASS



We've had a great term, enjoying a wide range of activities to support personal development & preparation for adulthood. Through practical experiences and classroom learning, students are developing key life skills like independence, communication, teamwork, and resilience.

One highlight is our skiing sessions at Torquay Alpine Ski Centre, providing valuable opportunities for students to build confidence, perseverance and manage new (sometimes challenging) situations. Students have shown great progress in following instructions, working independently and supporting peers, improving physical coordination and balance. Students also enjoy climbing sessions which help them out of their comfort zones, enhancing problem-solving skills, determination, trust and communication, working together to encourage and celebrate achievements.



Students continue their structured Maths, English, and PSHE lessons, focusing on essential academic knowledge and practical life skills such as money management, communication, and emotional awareness. Students are increasingly able to apply these skills in real-life contexts, supporting their readiness for adulthood.

In Science, we've worked on a practical BTEC assignment, creating lava lamps. This explored scientific concepts in an engaging and accessible way, while developing an ability to follow instructions, record results, and reflect on our findings. It's been encouraging to see students take ownership of their learning and show curiosity and enthusiasm during practical tasks.



Parents' Day saw us welcoming families into school to enjoy activities alongside students, including outdoor cooking in Forest School with Paul Blake, football darts in PE with Javin Raj, and kitchen skills sessions with Jordan Wainwright. It was a great way for students to showcase their skills and confidence. Parents engaged positively; celebrating student achievement but also supporting our school community,

strengthening the connection between home and school and understanding of our curriculum and learning approaches.

SYCAMORE CLASS



In English, students have developed reading and writing skills for their Functional Skills course. They've explored different texts, building confidence in understanding information, expressing their ideas clearly, and improving their written work. A real highlight has been their engagement in independent reading; it's been fantastic to see them choosing their own books, taking ownership of their reading and developing positive reading habits.



Students have now taken Functional Skills English & Maths exams. We're incredibly proud of the effort, determination, and resilience they demonstrated throughout the exam period, showing maturity and a positive attitude. In their BTEC subjects, students are making steady progress, successfully submitting coursework evidence for marking. We are very pleased with the effort they are putting into their studies!



Alongside academic work, we've been learning about keeping ourselves safe during a First Aid course, gaining real-life skills and showing great enthusiasm for the practical activities. Preparing for life beyond school has been a key focus, exploring post-16 options, future pathways, and setting personal targets and goals. We enjoyed a visit to Bicton College's activity day, gaining a valuable insight into a different learning environment. We will continue exploring options to ensure students feel confident and informed about their next steps.

Overall, it has been wonderful to see students growing in confidence, independence, and maturity this term. We look forward to continuing to support them as they progress through the year.



It has been a busy Spring Term, and students in Oak class have been working incredibly hard. With summer exams and qualification deadlines fast approaching, they have shown great resilience, rising to the challenge of completing assignments and revising effectively. In February, students took part in another round of Functional Skills exams in English and Maths, providing an opportunity to achieve higher qualifications.



With GCSE exams beginning shortly after the Easter holidays, the focus will now be on maintaining momentum and making those small improvements that can make a real difference to final grades. To help balance the pressures of the exam season, we will continue to prioritise mental and physical wellbeing in Preparation for Adulthood sessions, making the most of opportunities to enjoy the sunshine and spend time in nature.

children's hospice SOUTH WEST WE NEED YOUR HELP!

We are trying to help a local charity shop called Children's Hospice Southwest. It is located in the heart of Ashburton, and they need your help, so families receive support.

This wonderful charity has helped many families just like Kensa's.

This is Kensa

Kensa's story.

At six months old, Kensa's parents noticed she had a lack of head control and breathing difficulties early on, leading to a diagnosis of Polysomnogramia, a rare brain malformation that requires 24-hour care and wheelchair use. The family found support at Little Harbour hospice, where Kensa thrived and her sister Willow enjoyed visits. Kensa's Mum expressed gratitude for the hospice's assistance, especially during tough times like Kensa's hospitalization after surgery. Despite uncertainties about Kensa's future, the family appreciates the experiences and support they've received.


Please help Oak class collect donations.

We would really appreciate if you could donate things like...

- Books
- Artwork
- Kitchen items (no knives)
- Clothes
- Video games
- Board games
- Toys
- Shoes and bags
- Vintage items

Please ensure that all items are clean and functional. Please take your donations to your school office or Oak class by Friday 27th of Feb.

Scan this QR code to visit the website of this wonderful charity and find out more about how your donations can help.



We are continuing to make excellent progress in our BTEC subjects. In Science, students have recently completed an experimental unit in which they planned and carried out their own investigations, presented their results, drew conclusions, and evaluated their methods. They developed a strong understanding of the importance of controlling variables to ensure valid scientific outcomes and particularly enjoyed the hands-on experience of conducting their own experiments.

They only have one more unit to complete to achieve a Pearson BTEC Level 1 Introductory Certificate in Applied Science, and we've saved the best until last. Their final unit will be 'Investigating Crime Scene Evidence.' We're already feeling quite excited about what this will entail.



Students have also enjoyed great success in their most recent IT unit. As part of "Developing Digital Information Using IT," they designed digital posters to raise awareness for a local charity in Ashburton, linking closely with their Preparation for Adulthood work on community participation. This project concluded with students delivering the donations they had collected to the charity shop, where they were warmly received.

Our current focus is on "Digital Communication Technologies," helping students to develop essential skills that will support them in the world of work.

In PSHE, students have been exploring how to manage influences and make healthy lifestyle choices, with a focus on both mental and physical wellbeing. Oak class students particularly enjoy these more personal topics and consistently engage thoughtfully in discussions.



Our Personal Development sessions have also offered a wide range of exciting activities, including Photography, Animal Care, Swimming, Boxing, Skiing, Coding, and Dungeons and Dragons. It has been wonderful to see students embrace new challenges, step out of their comfort zones, and develop a variety of new skills.

Our Year 11 students have now finalised their decisions for their post-16 pathways. College applications have been submitted to their chosen providers, and we are beginning to plan for successful transitions. They continue to impress us with their maturity, courage, and resilience. Please do reach out if you have any concerns or questions about the process.

BEECH CLASS



We are delighted to share an update on all the exciting learning and activities that Beech Class students have been involved in this half term. Our students have been working incredibly hard to prepare for their final exams in both English and Maths. In English, lessons have focused on discussion texts, comprehension, and SPAG (spelling, punctuation, and grammar) skills. These sessions help students to present balanced arguments, understand texts thoroughly, and develop accuracy in writing – all of which are key for exam success.

In Maths, students have been revising key topics including indices, negative indices, Pythagoras, trigonometry, ratio, and probability. Alongside this, we have explored effective revision strategies, encouraging students to develop independent study skills. Learning how to revise independently is an important part of academic success, and it has been wonderful to see students taking responsibility for their own learning.



Personal Development sessions continue to be a highlight of the week, offering students a wide variety of engaging activities. This half term, students have enjoyed experiences such as swimming, pool, photography, boxing, and Dungeons & Dragons, among others. These sessions provide opportunities to build confidence, develop new skills, and have fun in a supportive environment. Students have also continued to enjoy Forest School, where they develop teamwork, problem-solving, and resilience through outdoor learning. Our cooking lessons have been going well, giving students practical skills and the chance to explore creativity in the kitchen.

As part of our focus on preparing students for adulthood, a range of offsite activities has been offered this term. These sessions aim to increase students' independence and confidence in the community, helping them to apply life skills in real-world settings. Students have embraced these opportunities enthusiastically, and it has been wonderful to see them grow in confidence and self-reliance.

We are proud of all the students in Beech Class for their hard work, resilience, and enthusiasm this half term. Thank you for your continued support in helping them achieve their best.



OFFSITE PROVISION

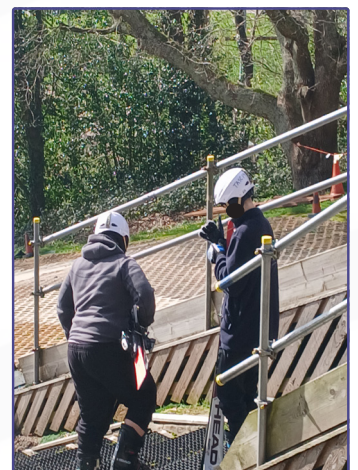
This term has been packed with exciting opportunities for offsite students to learn beyond the classroom, develop new skills, and create lasting memories.

KS3 students tackled geometry deduction challenges requiring careful reasoning, logical thinking, and perseverance. KS4 students are preparing for upcoming exams; completing past papers to enable more focused support for challenging mathematical problems.

In KS3 English lessons, we've been analysing characters, writing stories from picture prompts and completing comprehension tasks based on 'The Hobbit'. GCSE preparation has focused on language skills and analysing the structure of writing and techniques used to engage the audience.








Project Based Learning - walking through the narrow medieval passageways of Exeter Underground Tunnels gave us a sense of stepping back in time! We learned how the tunnels were originally built to carry drinking water to the city and how they've survived for centuries. Our visit to the Tamar Bridge provided an inspiring insight into how Isambard Kingdom Brunel engineered the railway bridge. We also visited art and architecture in Plymouth including The Messenger, St Andrews Church and the powerful and emotive Knife Angel, a striking sculpture created from thousands of confiscated knives. The visit prompted thoughtful discussion about the meaning of art, choices, and the impact of violence.

Personal Development & Building Connections - our activities this term focused on strengthening friendships, teamwork, learning new skills and wellbeing. We've enjoyed Bowling, Cooking sessions, Skiing & Swimming.



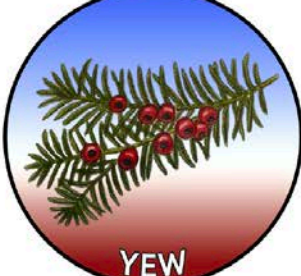






CLASS NAMES FOR 2025-6

College House 2025-2026

 <p>BLACKTHORN</p>	 <p>HAZEL</p>	 <p>HAWTHORN</p>	 <p>ROWAN</p>
Darcey Phillips-McCarthy	Annie Smith	Rachael Dale	Emma Gerrish
 <p>CHERRY</p>	 <p>ALDER</p>	 <p>ASH</p>	
Rachel Ford	Chloe Wainwright	Emma Frank	

Place House 2025-2026

 <p>ASPEN</p>	 <p>BIRCH</p>	 <p>YEW</p>	 <p>MAPLE</p>
Evie Mason	Jan Bosence	Amy Truscott	Geoff Davey
 <p>SYCAMORE</p>	 <p>OAK</p>	 <p>BEECH</p>	
Molly Jeffery	Zoe Challenor	Liam Williams	



Term Dates 2026-2027

Term Lengths:

- Autumn Half Term
- 3rd Sept - 23rd Oct
- Half Term to Christmas
- 9th Nov - 18th Dec
- Winter Half Term
- 5th Jan - 12th Feb
- Half Term to Easter
- 22nd Feb - 25th Mar
- Spring Half Term
- 13th Apr - 28th May
- Summer Half Term
- 7th Jun - 23rd Jul

Key



Holiday



Bank Holiday

September 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

October 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

November 2026

Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31
2	3	4	5	6	7
9	10	11	12	13	14
16	17	18	19	20	21
23	24	25	26	27	28
30	1	2	3	4	5
6					

December 2026

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

January 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

February 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
1	2	3	4	5	6	7

March 2027

Tue	Wed	Thu	Fri	Sat	Sun
22	23	24	25	26	27
28	29	30	31	1	2
3	4	5	6	7	8
9	10	11	12	13	14
15	16	17	18	19	20
21	22	23	24	25	26
27	28	29	30	31	

April 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2
3	4	5	6	7	8	9

May 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

June 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

July 2027

Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	1	2	3
4	5	6	7	8	9
10	11	12	13	14	15
16	17	18	19	20	21
22	23	24	25	26	27
28	29	30	31	1	2
3	4	5	6	7	8

August 2027

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5