



Dear Parents & Carers,

It seems amazing that we've almost reached the end of 2025! It is always a pleasure to complete the Autumn Term, knowing that students have settled successfully into their new classes and friendship groups. This term always feels like a long one, but the extra activities and excitement this time of year always create a special and festive atmosphere in school for our young people to enjoy. Our Christmas meals this year have been a particular highlight, with staff and students working together to create a delicious feast for all to enjoy!

Our older students have been taking exams this term, and we are delighted with how mature they have been in their approach to this significant milestone. Hopefully their pleasing exam results will further boost their confidence in their ability to achieve as they progress through the year.

When we return from our Christmas break, the days will start to get longer, which means hopefully we'll have more opportunities to make get outdoors for sport, Forest School and play, as well as exploring our local community with more trips and fun learning adventures. It makes such a positive difference for our young people to be able to expend some energy in the great outdoors!

We hope you all manage to get some time to rest over the holidays, and to make magical memories together.

**Pete Jenkins** (Principal)

**Emily Hanbury & Lewis Harben** (Deputy Principals)

**Issy Harben** (Assistant Head Teacher)





## BLACKTHORN CLASS

Our students have been focusing on developing positive relationships, learning to share space considerately, and enhancing their ability to articulate their feelings and identify supportive strategies. We have also thoroughly enjoyed a variety of off-site experiences, including climbing, swimming, visiting the farm, and taking part in nature walks. Students have participated exceptionally well in Forest School, PE, and Cooking interventions, demonstrating commendable effort, cooperation, and enthusiasm throughout every session.

**Reading:** some students have been practising their recognition and blending of CVC words, while others have been strengthening their skills in making predictions and summarising texts with increasing confidence. We have also taken pleasure in reading books within the classroom that complement and enrich our writing curriculum.

**Writing:** we have explored a selection of engaging and high-quality texts. 'Oi Frog!' provided an excellent foundation for studying rhyme, while 'Tell Me a Dragon' enabled us to delve into poetry and descriptive language. We have also made effective use of 'Dear Mother Goose' to refine our letter-writing skills, and 'How to Catch Santa' has supported our understanding of questioning, instructional writing, and further letter composition.

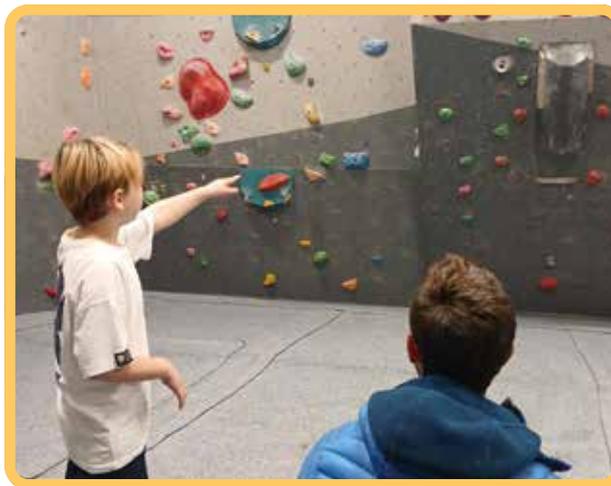
**Maths:** we have concentrated on place value alongside addition and subtraction. Students have been encouraged to work with greater independence and to use manipulatives and resources purposefully to deepen their understanding.

**PSHE:** we have explored the themes 'What makes a good friend?' and 'What is bullying?' Students have reflected thoughtfully on how to build positive relationships, how to treat others with kindness and respect, and how to seek support in challenging situations.

**PBL:** In Project-Based Learning, students have been investigating the question 'Where would I like to visit in the UK and why?' They have conducted research, created informative posters, and shared their ideas with the class with growing confidence.

**Science:** we have been examining different groups of animals and identifying their distinctive features, enabling students to develop a clearer understanding of classification and the natural world.

Thank you for your continued support throughout the term. We wish you a truly wonderful Christmas and look forward to welcoming you back in the New Year.



## HAZEL & ASH CLASSES



We have had a wonderful first term, having seen these students settle in together beautifully and excel in their learning and their relationship-building.

In Maths, we've been refining our arithmetic skills studying the four operations. Reading and Writing have seen us delve into the world of 'Varjak Paw', exploring what it feels like to overcome obstacles and build friendships.

The theme of Friendship has continued in PSHE where we have focused on healthy and unhealthy relationships and how to resolve conflict with compromise.

Science has focused on our local habitat which has had us out identifying trees and considering similarities and differences between trees and flowers. We've conducted experiments - some rather unsuccessful - but have stayed curious throughout!

Our Project-Based Learning has taken us out on adventures in the local community; comparing maps, exploring our surroundings and considering different land use in our local area. We even managed some reindeer hunting on Dartington Estate to prove our excellent map reading skills!

The students continue to flourish in Forest School. We've been cooking, building and mining for crystals. We've been lucky enough to have Suzanne, our wonderful Forest School lead, take us out in the local community too.

Sam has unlocked our individual talents in Music and Marc has taught us how to make some excellent dishes. The fajitas were a particular favourite!



## ROWAN CLASS



Over the autumn term, the students in Rowan class have been busy learning and growing in lots of different ways, with a strong focus on developing social skills, communication and emotional regulation. A real highlight of the term has been our weekly trips to Drakes Farm, where pupils have helped to look after the animals. These visits have provided valuable opportunities to build teamwork, responsibility and confidence, as well as practise calm behaviour, turn-taking and respectful communication in a real-life setting. Alongside this, our weekly forest school sessions have encouraged collaboration, problem-solving and self-regulation, while supporting pupils to enjoy learning outdoors.

In the classroom, we have enjoyed sharing 'Harry Potter' during whole-class reading, using the text to develop comprehension skills such as predicting, explaining ideas and expressing opinions. In English, pupils have explored persuasive writing through 'The Day the Crayons Quit', discussing emotions, viewpoints and how to communicate feelings effectively. Our PSHE lessons have focused on friendship, helping pupils to understand healthy relationships, empathy and managing emotions. Weekly catering, PE and practical sessions have further supported independence, cooperation and positive social interaction.





What a fantastic term it has been! Our learners have thrown themselves into every challenge with enthusiasm, creativity and teamwork, and we are incredibly proud of all they have achieved.

**Maths:** We began by strengthening our understanding of place value, before moving on to multiplication and division. Learners have explored times tables, prime numbers, factors, multiples and square numbers, developing confidence and accuracy along the way. Their problem-solving skills have flourished, and it has been wonderful to see them tackle new concepts with determination.



**Writing:** we have been immersed in 'Kensuke's Kingdom' by Michael Morpurgo. Inspired by the vivid world of the story, learners have designed their own islands using rice as a template and worked hard to perfect their setting descriptions, using similes, ambitious adjectives and the power of three to bring their ideas to life. The term culminated in each learner producing their own brilliant version of the story—beautifully detailed, imaginative and a joy to read.

**Science:** our lessons have taken us on two exciting journeys: one through electricity and circuits, and another into outer space. Most recently, we explored the solar system and its planets, creating our very own papier-mâché model, now hanging proudly in our classroom for all to admire.



**PSHE:** we've learned about health, hygiene, allergies and vaccines, developing our understanding of wellbeing and how to keep ourselves and others safe. We also discussed how to make healthy choices in our everyday lives, at school and at home.

**Project Based Learning:** Our PBL topic has taken us travelling across Europe! Learners have planned trips using a range of transport and explored the diverse cultures of European countries. One of the highlights has been our weekly food feasts, where everyone bravely tried new traditional dishes. Class favourites included Italian ice cream, Greek tzatziki and German Black Forest gâteau.



**PE:** we have tackled energetic circuit training and learned the powerful and expressive Haka, which the learners performed with pride and confidence.

**Daily Life in Hawthorn:** We've enjoyed many wonderful moments together in Adventure Play, building dens and playing intense games of the floor is lava, encouraging teamwork, communication and lots of laughter. Learners have also loved creating Hama bead designs every day, sharing resources and using the time for therapeutic conversations.

This term has included several memorable offsite trips. At every location, the learners have been a credit to the school. Our weekly visits to the skate park have seen confidence soar, and we've also enjoyed climbing sessions and a cosy trip into town for hot chocolate.

Each learner has settled beautifully into the routines of the school day and looks forward to our morning check-in and breakfast together. From reading achievements to collaborative problem-solving in maths, it has truly been a term filled with growth.

Wishing all our Hawthorn families a very Merry Christmas and a wonderful holiday!





We've had a fantastic term, filled with learning, teamwork, and memorable experiences.

**Project Based Learning:** we have been learning all about Europe, discovering the incredible variety of countries, cultures, and landscapes across the continent. Students explored different methods of transport used to travel between European countries, identified famous landmarks, and discussed why tourism is so important in many regions. The children also enjoyed finding out about unique customs and traditions, helping them appreciate the diversity and richness of European life

**ART:** This term we have been learning about famous European artists to link with our PBL topic. We have studied Monet, Van Gogh, Picasso, Matisse and Klimt. Cherry class have been inspired by the artists to create their own pieces based on a different period.

**RE:** in Autumn Term 1 we learnt about the Islamic faith. We've been learning about the Five Pillars of Islam, exploring how these important principles help guide Muslims in their everyday lives. We enjoyed discovering the meaning of each pillar—such as caring for others, praying, and showing kindness—and discussing why they matter. Through stories, art activities, and conversations, students developed a thoughtful understanding of how people express their beliefs and values. We also went to visit a Mosque and spent time with the Imam asking questions. This term we've been learning what Christmas means to Christians, exploring the Nativity story and why the birth of Jesus is such a special celebration. The children discussed themes of hope, love, and giving, and enjoyed taking part in creative activities to help them understand how Christians around the world mark this important festival. We were very lucky to have an interactive Teams lesson with the Rev Hazel Britton who talked about the importance of the advent wreath to Christians.

**English:** during Autumn term we studied the books 'Flood' and 'Mimi and the Mountain Dragon.' For both texts we have explored character motives and feelings, Cherry class wrote some fantastic extended pieces describing the pictures in the text 'Flood' focussing on impact and emotion. Our focus for 'Mimi and the Mountain Dragon' is suspense where we have been exploring how to write with dramatic effect without giving away too much to the reader! We have focussed on our senses to really imagine the impact that a potential threat may have on the main character.

**Maths:** students have been deepening their understanding of place value and refining their addition and subtraction skills as part of the White Rose Maths scheme. The children have been working confidently with larger numbers, using a range of strategies to compare, order, and calculate accurately. Through problem-solving tasks and practical activities, they've been developing fluency as well as reasoning skills, helping them to apply their learning with increasing independence.

**Science:** our topic was exploring electricity and learning how simple circuits work. The children had great fun investigating which materials conduct electricity, building circuits with bulbs, buzzers, and switches, and predicting what might happen when components are added or changed. Their hands-on experiments sparked lots of curiosity and helped them develop a solid understanding of how electricity powers many of the things we use every day.



## ALDER CLASS



In Maths, we have been exploring our four core operations. The students have been developing their understanding of addition and subtraction by using manipulatives to support concepts such as exchanging and borrowing. This hands-on approach has helped deepen their confidence and accuracy. In English, our writing focus has been on creating suspense and tension through fairy tales. We have explored how different settings and atmospheres influence mood, and we have looked closely at punctuation such as ellipses, commas, and time adverbials to enhance our writing. We have been inspired by our term text *Inside the Villains*, which has sparked imaginative storytelling across the class. As readers, we have been strengthening our comprehension skills—particularly in understanding vocabulary and explaining ideas clearly. Two of our core texts this term were *The Borrowers* and *Fantastic Mr Fox*, both of which led to thoughtful discussions and excellent insight from the students. In PSHE, we have focused on building empathy, compassion, and strong communication skills through discussions about friendships and relationships. Through debates, group activities, and creative tasks, the students have developed a better understanding of the importance of healthy friendships, how to deal with conflict, and how to prevent and respond to bullying. In Project-Based Learning, we have taken a journey across Europe, exploring key locations, major landmarks, and different forms of transport. We also learned about Leonardo da Vinci and his remarkable contributions to both art and science, which inspired some fantastic class work. In Science, our topic has been the solar system. The students have enjoyed learning about the planets, why we experience day, night, and the seasons, and how planets orbit the sun. We have been building strong scientific vocabulary to help us explain these ideas clearly. Well done Alder, keep up the hard work!

## OUTREACH



As the term draws to a close, we're delighted to share the achievements and experiences of our students. Despite the tricky weather, their energy and perseverance have been amazing. Every student has engaged in research and reading, sharing stories with staff, and growing their confidence with functional reading skills. From Lego builds to other mini-projects, students have been using Maths, design, construction, and problem-solving as well as continuing to develop their resilience and communication skills.

Students have made great progress through equine therapy, building confidence, resilience, and connection with the horses. This term has seen students really push themselves, celebrate and take pride in their successes.



Nocturnal Animals Project - we discovered a foxes' den and wanted to find out more, so the students followed instructions to set up night vision cameras and observed the animals in their natural habitat. Students have engaged in reading and research supported by their motivation to find out about the animals they were seeing on the camera. This has also opened up discussions about the importance of preserving natural habitats and what we can do to help.

In catering sessions the kitchen has been buzzing! Meatballs and all-day breakfasts proved especially popular as students have developed practical cooking skills. Our students have made food for families and teachers giving them a sense of pride as well as considering the needs of others.

Swimming Sessions have proved beneficial for fitness, confidence, and fun this term and we have seen continued ability to follow safety rules and with students being respectful to other swimming pool users. We've also seen young people master new scooter tricks, showing determination and creativity in a challenging environment. We have seen such creativity as students engage with nature and craft to create something special. The students spent a considerable amount of time working on their models, supporting their emotional regulation and creating a lot of opportunities for discussion. As we wrap up this term, we wish everyone a very happy Christmas. Here's to a sunnier spring term filled with more learning, creativity, and achievements!

## ASPEN CLASS



Maths – we've been exploring 3 Dimensional Shapes and Constructions and Conjectures and have made fantastic progress across two key topics. In 3D Shapes, they showed strong understanding of properties and nets. In Constructions and Congruency, they demonstrated real perseverance when constructing accurate triangles and measuring angles with protractors. Despite it being a complex concept, their congruency skills were fantastic. We are very proud of their hard work and determination!

English - In writing, our text was 'Animalium'. We have been using the beautiful illustrations and vivid writing to assist their own writing of an informative text of their chosen animal. We have our continued to focus on ambitious vocabulary whilst also looking at expanded noun phrases, fronted adverbials and varying our sentences. They carried out some excellent independent research on their chosen animals and have become increasingly confident with the structure and features of an information text. We were especially impressed by the wonderful independent writing they produced with care and creativity. A brilliant effort from all! In reading, we have still been enjoying 'Cosmic' by Frank Cottrell-Boyce during our reading session, alongside engaging in independent reading.

PSHE - our focus has been on Autonomy and Advocacy, demonstrating an exceptional level of thoughtfulness throughout. We have explored what healthy friendships look like and discussed positive ways to manage conflict. Students have also shown an impressive level of self-awareness, confidently advocating for their own boundaries and communicating how others can support their emotions. We also engaged in some very thoughtful and mature discussions around gang culture and substance misuse, they should be incredibly proud of the way they have approached these important topics.

PBL – This terms big question is 'What is America like and how does it differ to the UK?'. Aspen have used their knowledge and skills in Geography, History, Science and Art to unpick this question. Together, we created a detailed map of North America that encompassing everything we knew - combining facts, locations and key physical features into one shared output. Their ability to name all 50 states was particularly impressive! We also spent time investigating how accurate maps really are, using just a marker and an orange to explore how a spherical surface becomes a flat map. This led to some fascinating discoveries and brilliant discussions! Students advocated for their own learning, so we switched focus to Native American tribes and the impact of colonisation on their lives, cultures, and traditions. Students loved designing their own totem poles and building tipis using spaghetti and marshmallows - a firm favourite! These projects helped everyone understand the significance of traditional structures and symbols while having plenty of fun along the way.

Science - students have been exploring plant cells and their key components. To make learning hands-on and memorable, they used playdough to model cell structures and compared cells under a microscope, helping them understand how each part functions within a living organism. Aspen have truly showcased their brilliant science knowledge this term!

Art - students have continued their study of Pop Art, focusing on how colour can completely change the impact of a piece. They have also explored 3D work by making and painting sculptures inspired by the iconic designs of Claes Oldenburg, combining creativity and imagination in bold and exciting ways.



## BIRCH CLASS



The end of the summer holidays seems a very long time ago from now and there has been much to celebrate as our first term together as Birch Class draws to a close.

One of the first things which I feel is worth mentioning is how well all of the students in class have managed such a sizeable transition from College House. It has helped that most of them have come over at the same time, as a group, but nonetheless they have all managed brand new staff, routines, site and students incredibly well.

Back in October, we all enjoyed a class trip to Wildwood Escot to find out more about adaptations by studying the White Clawed Crayfish that they have there and finding out about their weird and amazing adaptations.



We also made time to explore the rest of the site and enjoyed meeting their brown bears, arctic foxes and wolves as well as some serious 'fear facing' on their huge drop slide. It was a lovely and interesting visit which really showed what a caring and supportive group the class could be!

Since then, we have enjoyed lots of trips offsite, into Ashburton, up onto the moors, to the gym and to parks in Newton Abbot. It is a delight to work with children that can enjoy each others' company and that get so much from the wider opportunities that we can offer.

## FOREST SCHOOL



WOW!!

What a term for forest school. All our students have been focused on keeping the forest in tip top shape, helping with fallen down trees and keeping the new forest school path clear of leaves to make it safe.

All the students have done their fair share of wood splitting to make sure there is plenty of dried wood to keep the fire going. Keeping us all warm and more importantly KEEPING US ALL FED with some fantastic forest school out door cooking.



## YEW CLASS



Yew Class has had an exciting and busy first term! Our class brings together students who have joined us from College House and students who are new to the school. It's been wonderful to see everyone settling in so well and building positive relationships with each other.

As we are all getting to know one another, this term we have focused on connecting and building positive relationships. We've especially enjoyed spending time offsite together, whether at the gym, the park, or exploring Dartmoor.

In maths, we have explored graphs, ratios, and fractions, building a solid understanding of each topic and laying the groundwork for more advanced concepts.

In English, we have focused on '101 things to do to become superhero or evil genius' and 'Weslandia'. The students have really enjoyed diving into both books and have produced some imaginative and creative pieces of writing.

In PSHE, we have delved into the skills required for work and understanding equality and diversity. The students have engaged thoughtfully, considering different perspectives and listening carefully to one another's ideas.

It has been wonderful getting to know each other this term, and we are excited to continue learning, growing, and making more memories together in the terms ahead.



## MAPLE CLASS



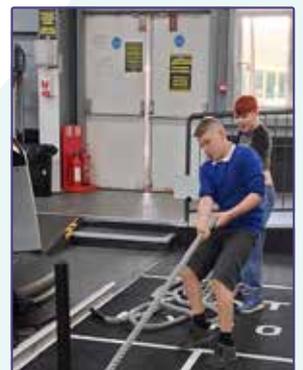
This term has been filled with exciting learning opportunities, practical experiences, and moments that have supported the academic and personal development of our students.

Students have been making excellent use of the Winners 2000 gym facility this term. Through structured sessions, they have been developing key fitness skills and learning to use a variety of equipment safely and effectively. As part of their ongoing work, students are working towards creating their own personalised training programmes—helping them build confidence, independence, and a stronger understanding of physical wellbeing.

We were delighted to welcome our local Fire Brigade to school this term. Students attended an engaging presentation delivered by a firefighter, learning about fire safety, emergency response, and the importance of teamwork. They also had the chance to see real equipment up close and ask questions, making it an inspiring and informative experience.

Our BTEC Construction students took on a highly practical and rewarding project this term: designing and building their own construction workbench. This hands-on task enabled them to apply essential skills such as measuring, cutting, assembling, and working safely with tools. The project has supported their coursework while giving them a tangible sense of achievement as they watched their work come to life.

A particularly uplifting moment this term was the therapy dog session held in the school library. Students enjoyed spending time with the dog in a calm, supportive environment designed to promote emotional wellbeing. The visit encouraged relaxation, communication and confidence, and provided a positive space for students to unwind.



## SYCAMORE CLASS



Sycamore class has had a positive and relational term. The class has had enjoyable off-site trips for Forest School with Paul Blake.

All students have worked hard in all their lessons, especially their options, for which they are working towards a BTEC qualifications. They have all completed exams in November as well!

They have also taken part in valuable relational time during Dungeons & Dragons workshops, building friendships with each other and with the wider student cohort.



## OAK CLASS



All students have shown real commitment to their core subjects, and their hard work has clearly paid off in the excellent results achieved in their Maths and English Functional Skills exams. Our Year 11 students are also making fantastic progress with their GCSE English and Maths as we keep the summer exams firmly in sight.

We are pleased to share that we have now completed our core units for the BTEC Level 1 Introductory Certificates in Applied Science and Information Technology and have now moved on to the non-core units: Testing the Quality of Products in Science and Developing Digital Information Using IT.

Students have engaged in PSHE with real interest and enthusiasm, focused on personal finance and money management, particularly the skill of budgeting. We've also explored some key elements of healthy relationships; focusing on self-awareness, personal boundaries and self-advocacy. We complemented this learning through a range of practical outings, including visits to IKEA, Trago, McDonald's, and local estate agents to research housing costs. One particularly successful budgeting activity took place in Asda, where students were challenged to use a £5 budget to purchase as much food as possible for a donation to a local food bank. We were extremely impressed by the thoughtful and sensitive way they approached this task.

Students have also been kept on their toes in PE, taking part in both onsite and offsite activities. Foot golf and traditional golf have proved to be firm favourites. We were fortunate to welcome the Army for a mentally and physically challenging team-building session, and later, a visitor from the Fire Service who spoke to students about career opportunities within the service.

We have explored strategies for supporting our mental health and wellbeing, enjoying nature walks in local woodland areas - an approach known in Japan as Shinrin-yoku, or "forest bathing," which promotes relaxation and wellbeing through immersion in nature. We have taken some beautiful Autumnal walks through our local woods, along the River Dart, and around Parke. We even squeezed in a trip to Plymouth Aquarium.

A highlight of the week for many has been our Food Technology lessons. Oak Class has developed into a group of capable and confident young chefs who can independently follow recipes and produce delicious, well-presented dishes. This term's menu has included a variety of chicken-based dishes such as Chow Mein, Korma, Bao Buns and Fajitas, as well as sweet treats like scones and mini Black Forest gateaux!

Our Year 11 students have been looking ahead—sometimes with a little trepidation, but always with courage—as they consider life beyond school. They have visited a range of Post-16 providers to gain experience and gather the information they need to make important decisions about their next steps. We are incredibly proud of the maturity and bravery they have shown as they navigate this exciting, if slightly daunting, stage of their journey.



**English**

Throughout this half term, students in English have been working exceptionally hard in preparation for their exams. Lessons have centred around developing key analytical and writing skills, with a particular emphasis on understanding how to structure effective responses. Students have been exploring the features of persuasive writing in depth, learning to construct clear and coherent paragraphs using the PEEL framework and strengthening their ability to identify and apply DAFOREST techniques. Alongside this, regular exam preparation has supported students in applying these techniques under timed conditions, ensuring they feel confident and well-prepared.

**Maths**

In Maths, students have also completed their exams, with lessons focusing heavily on revisiting key topics and practising exam-style questions. This has included consolidating their understanding of standard form, working with extremely large and small numbers, and developing their reasoning through sequences and proof. Students have also enhanced their skills in geometry and measures, applying their knowledge to increasingly complex problems. This targeted preparation has strengthened their confidence and accuracy across the subject.

**Science**

In Science, students have been progressing through the BTEC topic “Carrying Out an Experiment”, taking a highly practical approach to learning. A highlight has been planning and preparing their own lava lamp experiments, giving them the opportunity to explore how density, solubility, and chemical reactions create movement within the lamp. They have also practised essential scientific techniques by changing and controlling variables, investigating how these adjustments affect results, and then retesting to refine their findings. This has helped them build strong skills in evaluation, observation, and scientific reasoning.

**Computing**

In Computing, students have been working through the BTEC unit “Developing Digital Information Using IT”. They have been designing, editing, and improving a range of digital products, using software such as Canva to develop professional and creative work. Lessons have encouraged students to think critically about layout, colour, and design choices, as well as how digital information can be communicated effectively to different audiences. Through continuous improvement and evaluation, students are becoming more confident and skilled digital creators.

**PSHE**

In PSHE, students have explored two important topics this half term. The first focus was consent, where they learned about personal boundaries, communication, and the importance of mutual respect in different situations. During the second part of the half term, students studied body modifications, discussing a range of practices while considering factors such as safety, legality, cultural context, and self-expression. These lessons aim to promote informed decision-making, respect for diversity, and a healthy understanding of personal wellbeing.

**Religious Education (RE)**

In RE, students have been deepening their understanding of Christianity, examining key beliefs, traditions, and expressions of faith. They have learned about major Christian festivals, explored fundamental Christian beliefs, and discussed how these inform a believer’s sense of identity and purpose. A particular point of focus has been the Christian view of humanity’s relationship with God, including themes of worship, prayer, forgiveness, and moral guidance.

**Reading**

In Reading, students have spent the term exploring the world of Harry Potter. They have completed the first book and are now beginning the second, using the stories to develop their retrieval and comprehension skills. Through guided tasks and discussion, students have strengthened their ability to identify key information, make inferences, and engage with character and plot development. This work is helping to build vocabulary, improve reading fluency, and foster a love of literature.

# CLASS NAMES FOR 2025-6

## College House 2025-2026

 BLACKTHORN	 HAZEL	 HAWTHORN	 ROWAN
Darcey Phillips-McCarthy	Frankie Radmore	Rachael Dale	Emma Gerrish
 CHERRY	 ALDER	 ASH	
Rachel Ford	Chloe Wainwright	Emma Frank	

## Place House 2025-2026

 ASPEN	 BIRCH	 YEW	 MAPLE
Evie Mason	Jan Bosence	Amy Truscott	Geoff Davey
 SYCAMORE	 OAK	 BEECH	
Molly Jeffery	Zoe Challenor	Liam Williams	

# Term Dates 2025 / 2026

**September 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30		1	2	3	4

**October 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**November 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**December 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

**January 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	31	
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**February 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
23	24	25	26	27	28	29
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

**March 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
23	24	25	26	27	28	29
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

**April 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**May 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

**July 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**August 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## Term Lengths:

- Autumn Half Term
  - 4th Sept - 24th Oct (37 days)
- Half Term to Christmas
  - 4th Nov - 19th Dec (55 days)
- Winter Half Term
  - 5th Jan - 15th Feb (50 days)
- Half Term to Easter
  - 24th Feb - 2nd Apr (28 days)
- Spring Half Term
  - 22nd Apr - 23rd May (23 days)
- Summer Half Term
  - 1st Jun - 21st Jul (37 days)

## Key

-  Holiday
-  Bank Holiday