

What's on this term...

Sycamore Class



MATHS: This half term we have been looking at percentages, decimals and fractions and working on fluently converting between them, consolidating this learning through exam style questions and looking at the real-life application. On top of this, we have studied halves, quarters, fifths and tenths, finding fractions of amounts and linking this to money. We have used our previous knowledge of long multiplication to progress onto multiplying decimals, which linked nicely into studying interest and percentage increase and decrease.

ENGLISH (EL3/L1): This half term we have focussed on writing articles on real world topics we are interested in. We have looked at how to structure our writing effectively and use mature and appropriate language to help convey our viewpoints. Alongside this we have practiced our debating skills on these real world topics, to help students structure their writing and support the speaking and listening exams.

PSHE: We have been doing the 'independence and aspirations' topic. We have discussed what is meant by adaptability and resilience and what these mean in terms of post-16 and adult life. We have also been exploring common mental health conditions, the warning signs of these and who we can turn to for support..

PREPARATION FOR ADULTHOOD – This half term the class have chosen ASDAN short courses to complete that are in an area of interest for each student. These short courses have a range of practical and written activities to broaden their knowledge on specific areas of interest.

HEALTH & SOCIAL CARE: This unit students have been learning about planning care for different people and tailoring it to specific needs. We have looked at the different forms of communication and how important communication is in the health and social care sector. Students have put a lot of time into thinking about post-16 options and jobs they are interested in within Health and Social Care, and have begun making plans on how they can achieve these goals.

PUBLIC SERVICES: This unit has focussed on the difference between uniformed and non-uniformed services and how these meet the needs of the public. We have completed some projects on how public services communicate with and support communities and evaluated how effective these are.

SCIENCE: During the unit students have made a personal progression plan where they have thought about post-16 options and how their qualifications can support them after they leave school. They have also been looking at testing the quality of products, using things like biscuits and kitchen roll in experiments and thinking about the importance of testing products for manufacturers.