

What's on this term...

Maple Class



MATHS: in Functional Skills Maths, students will focus on core number skills, including addition, subtraction, multiplication, and division. They will practise using these operations confidently in everyday situations, such as handling money, working with measurements, and solving practical problems. Alongside building accuracy and fluency, students will learn strategies to check their answers and apply their skills to real-life contexts. These foundations are essential for developing confidence in maths and preparing them for more complex topics in the future and prepare them for their exams.

ENGLISH: students will be practicing reading different types of literature and information, to improve their comprehension skills. This is in preparation for the forthcoming functional skills exams, later in the year.

Writing: the class will be practicing functional skills activities that will prepare them well for the Functional Skills writing paper. They will be working out how to use plurals correctly as well as ordering words in alphabetical order and using dictionaries.

READING: On Fridays we'll study '*The Curious Incident of the Dog in the Night-Time*' by Mark Haddon. We'll explore the storyline, following the main character's journey, developing comprehension skills as we read together. This book offers opportunities to discuss themes like problem-solving, perspectives, and resilience. We encourage you to talk with your child about the book - sharing their ideas at home will help to deepen understanding and enjoyment of the novel. Students will reading different types of literature and information to improve their comprehension skills, in preparation for the functional skills exams later in the year.

SCIENCE BTEC: students will be carrying out a practical project where they compare three different products. They will plan and carry out tests to investigate how each product performs, collect and record their results, and then analyse the data to identify patterns. From this, students will draw conclusions about which product is most effective and why. This task helps them to develop key scientific skills such as fair testing, observation, recording results, and evaluation, while encouraging them to think critically about how science is applied in real-world situations.

RELIGIOUS EDUCATION: pupils will be developing their understanding through three key areas of learning. *Making Sense of Beliefs* - identifying and exploring core religious and non-religious beliefs and concepts. *Understanding the Impact* - looks at how and why people put their beliefs into action in diverse ways. *Making Connections* - they will evaluate, reflect on, and link the beliefs and practices studied to their own ideas and experiences. This approach helps deepen their knowledge of different worldviews while building respect, empathy, and critical thinking skills.

PSHE: This term, students are learning more about themselves, with a focus on mental health and wellbeing. They will be encouraged to think about their futures and steps they can take towards achieving their goals. Lessons will also help them to develop their personal and employability skills, giving them the tools and confidence they need as they prepare for adulthood. This learning aims to support students in building resilience, self-awareness; skills that will benefit them here and in later life.

FOOD TECH BTEC - Year 10 & 11: The students are being introduced to Level 1 and Level 2 Home Cooking Skills this term. All students are preparing different kinds of breakfasts that require eggs used in different ways, from poaching to scrambling, as well as using eggs in recipes such as pancakes.